

# The government says that:

'Learning at home is an essential part of the good education to which all our children are entitled. It is not just about reinforcing learning in the classroom, although that is important. A good, well organised homework programme helps children and young people to develop the skills and attitudes they will need for successful, independent lifelong learning. Homework supports the development of independent learning skills, so enquiry and investigation are seen as part of the learning process. Given the increasing importance to everyone of flexibility and the ability to learn independently, developing these skills and attitudes must be a central aim for all schools.'

With support from a group of parents, we have revised our homework policy to take your views into account wherever possible.

As a result of the above, the following will happen:

- each child will have a spelling folder to keep their homework in; spellings should be practised daily;
- when necessary, an explanation of what the homework entails will be included in the homework book;
- children will be given opportunities to rehearse key number facts
   (number bonds, and table facts) and/or maths activity; these should be practised daily
- children will be given spelling activities and/or writing activity which may sometimes link to a foundation area;
- children will be asked to read 4x per week (minimum);
- expectations will increase in Y<sub>5</sub> and Y6 in preparation for secondary school.

#### **POTTER**

Home learning sheets are given out to support the children to practice saying and blending the letter sounds that we are learning in school. This sheet is given out fortnightly as we progress through the Sounds Write units.

#### **SHARMAN**

On Friday's Tricky Words and Number facts will be sent home and remain in folders for daily practice testing them on a Friday. Reading records are checked on a Monday and reading books are also changed on a Monday

## **NIGHTINGALE**

On Fridays, Tricky Words and Number facts will be sent home and remain in folders for daily practice - testing them every 2 weeks on a Friday. Homework tasks are sent home on a Wednesday to be done by the following Monday.

## **ANNING**

Spellings are given out on a Friday and should be returned the following Friday (this is when the weekly test takes place).

Homework is given out on a Monday and should be returned on the Friday.

#### **ATTENBOROUGH**

Homework goes out on a Monday and is expected back on a Friday.

Spellings go out on a Friday for a test the following Friday.

# **PANKHURST**

Homework is set on Monday and returned to school the following Monday. Spellings are given out on Friday and tested the following Friday. Reading logs are collected in on a Tuesday.

## **SHACKLETON**

Homework will be sent home on Friday and should be returned by Tuesday at the latest.



- Help your child take responsibility for organising and doing their homework. Praise them for their hard work, improved concentration or presentation.
- Some children prefer to do homework straight after school, whereas others prefer to 'unwind' first, or have their meal then do homework later. Let your child decide.
- Find a place where your child can do their homework without interruptions. It's worth remembering that some children like to work with music on to keep them company.
- Use resources such as the local library and the internet.
- Ask questions that break a problem down into small steps instead of providing answers.
- Read together, particularly when your child first starts school. Even as children get older they still love to be read to and remember to share the stories between both parents, as Dads are powerful role models and have a strong influence on their son's attitude to reading. Let them see you and older children read.
- Make homework rewarding by setting up some treats like staying up 10 minutes later; spending 10 minutes extra on the computer, or having a friend round. It can help to keep your child motivated if they need that little "extra" encouragement from time to time.
- Look at our knowledge organisers. Think about places you could visit that would tie in with what your child is learning. If they're learning about the sea, for example, you could visit an aquarium. Dig out any books you may have on the subject at home, too.

HAVE YOU FOUND A WAY TO HELP YOUR CHILD LEARN AT HOME?
PLEASE LET US KNOW IF YOU CAN ADD TO OUR LIST.